

# Teaching Chemistry – A Studybook

*A Practical Guide and Textbook for Student Teachers, Teacher Trainees and Teachers*

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and

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This book focuses on developing and updating prospective and practicing chemistry teachers' pedagogical content knowledge. The 11 chapters of the book discuss the most essential theories from general and science education, and in the second part of each of the chapters apply the theory to examples from the chemistry classroom. Key sentences, tasks for self-assessment, and suggestions for further reading are also included. The book is focused on many different issues a teacher of chemistry is concerned with. The chapters provide contemporary discussions of the chemistry curriculum, objectives and assessment, motivation, learning difficulties, linguistic issues, practical work, student active pedagogies, ICT, informal learning, continuous professional development, and teaching chemistry in developing environments.

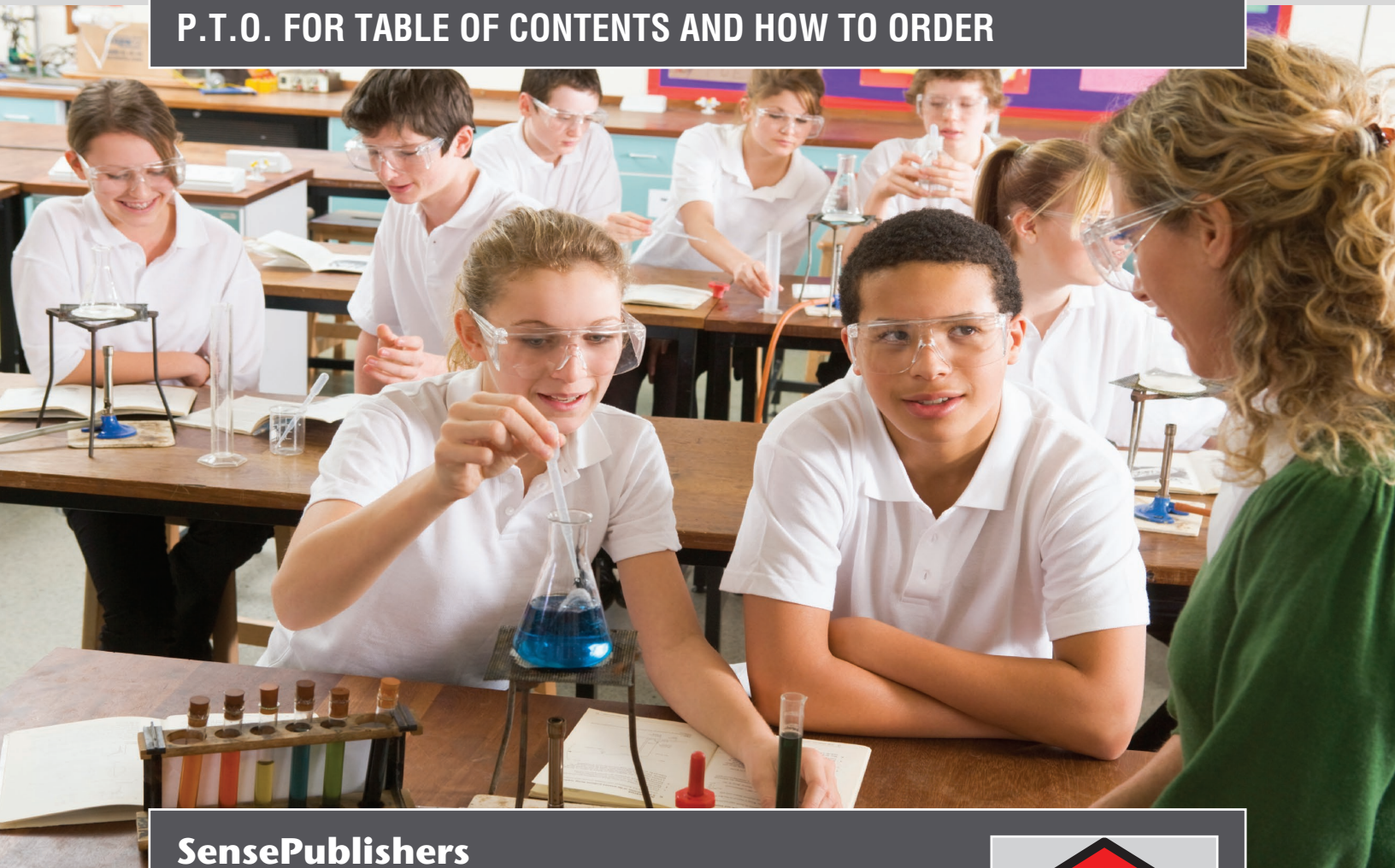
**Paperback US\$39.00/€35.00**

**ISBN 978-94-6209-138-2**

**Hardback US\$99.00/€90.00**

**ISBN 978-94-6209-139-9**

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